

## **Risk Assessment Sheet**

This form (sourced from WorkSafe Tasmania) is to be completed by WILDCARE Tasmania groups undertaking an authorised event or activity independently, for which Wildcare Tas. is the PCBU. It is essential that volunteers participating in the activity are briefed on the identified hazards at the location and the actions to be taken to mitigate the risk associated with that hazard, before undertaking the activity. Use in conjunction with the Risk Matrix.

Plan  • Determine the task be undertaken, break the job into steps	Do  *Identify hazards, determine the likelihood and consequences of harm occurring using the risk in Appendix I	Act *Implement the controls	Check  •Monitor and review to ensure they are effective in controlling risk
Workplace location:			
Name of person conducting assessment:			
Date:			

## **FORM A**

		Assess the Risk (Refer to Risk Matrix)	Fix the Problem (Control measures)			Evaluate Results
Identify the work task or activity?	What are the hazards associated with each activity?	Is the risk associated with the hazard low, moderate,	If the risk is deemed unacceptable for the task, what will be done to reduce or remove the risk?	By whom?	By when?	Go through the first 3 steps again to ensure risk levels are now at an acceptable level
	sig hig					Revised risk level with control measures in place

Example (DELETE) Climb ladder to clean window	Fall from ladder	HIGH	<ul> <li>Ensure ladder is in good condition,rated for industrial use.</li> <li>Set up ladder on firm and level ground.</li> <li>Maintain 3 points of contact at all times.</li> </ul>	Name of volunteer leader/supervisor	LOW
					(Add more rows as needed)

## **FORM B - WORKING WITH YOUTH**

To be used if your event involves working with youth (Under 18 yo). To be completed with reference to these guidelines.

Spot the Hazard		Assess the Risk (Refer to Risk Matrix)	Fix the Problem (Control measures)	Evaluate Results		
Identify the settings where interactions occur	Identify risks in interactions	Using the risk matrix, assess the likelihood and consequence of the risk occurring to establish overall risk.	Identify what protective strategies already exist and what strategies need to be developed to help minimise the risk	By whom?	By when?	Go through the first 3 steps again to ensure risk levels are now at an acceptable level  Revised risk level with control measures in place
Think of the different environmental settings in your organisation, physical and online, where adults work or interact with children	Think about the specific risks that exist when interacting in those settings	Is the overall risk associated with the hazard low, moderate, significant or high?	Identify what protective strategies already exist and what strategies need to be developed to help minimise the risk			
Example (DELETE WHEN PREPARING YOUR FORM): Working bee site	An adult volunteer takes a photograph of a child (U 18) without consent of parent or guardian and shares to social media	Moderate	Current: Wildcare Photo Usage Guidelines and Release Form  Need: Communicate Guidelines before event to registrants and during Working bee briefing - seek consent or otherwise.	Working bee coordinator/leader	During event briefing at latest	Low

			(Add more rows as needed)